

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 10 – Feb 14
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes:  Unit 8 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Review the letters of the alphabet and their sounds</li> <li>Identify and count the number of phonemes in words</li> <li>Attach the long Aa sound to the letter Aa</li> <li>Practice writing the numeral 0</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Identify the front and back cover, title page, and Table of Contents of the Animal Homes Big Book</li> <li>Discuss and set purposes for reading unit selections</li> <li>Discuss the concept of animal homes</li> <li>Generate questions and statements about the unit theme</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Review how to choose a topic</li> <li>Brainstorm ideas for an animal description</li> <li>Learn how to use pronouns he, she, it</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Describe an animal</li> <li>Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d</p> <p>RF.K.2d</p> <p>RF.K.3b</p> <p>Reading &amp; Responding</p> <p>RI.K.5</p> <p>SL.K.1a</p> <p>SL.K.1b</p> <p>W.K.7</p> <p>SL.K.2</p> <p>SL.K.3</p> <p>SL.K.4</p> <p>Language Arts</p> <p>L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify and produce rhyming words</li> <li>• Segment words into phonemes</li> <li>• Listen for initial and medial long Aa sound</li> <li>• Practice writing the letter Aa</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Develop an understanding of vocabulary words</li> <li>• Listen attentively to a read-aloud selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm details to describe an animal</li> <li>• Choose a topic</li> <li>• Review using the pronouns he, she, it</li> <li>• Learn how to use pronouns we, they</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Read the Read Aloud</li> <li>• Discuss the Read Aloud</li> <li>• Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe an animal</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.1d RF.K.3b RI.K.5 L.K.1a</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.10 SL.K.2 L.K.1f SL.K.1b SL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1f</p>
---------	--	--	--

Wednesday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend initial phonemes to make words</li> <li>• Identify and count the number of phonemes in words</li> <li>• Attach long Aa sound to the letter Aa</li> <li>• Practice writing the numeral 1</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of a photo essay</li> <li>• Listen to and discuss “Seymour Simon’s Animal ABC’s”</li> <li>• Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write captions to name a topic and give information</li> <li>• Draw pictures to illustrate an animal description</li> <li>• Retell key details of a text</li> <li>• Identify connections between information in a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe an animal</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.1d RF.K.3b</p> <p>Reading &amp; Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 RI.K.3 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.8 W.K.2 RI.K.3 SL.K.2</p>
-----------	--	---	---

Thursday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Understand and follow multistep oral directions</li> <li>• Match words that have the same initial phonemes</li> <li>• Learn to associate long Aa sound with Aa</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Seymour Simon’s Animal ABC’s” to classify and categorize and compare and contrast details</li> <li>• Analyze the use of repetition and punctuation in the selection</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Revise drawings to add precise words</li> <li>• Review how to identify connections between information in a selection</li> <li>• Create a story frame to tell about an animal</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe an animal</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2c RF.K.3b L.K.2d</p> <p>Reading &amp; Responding L.K.5b L.K.5c L.K.6 L.K.2b RI.K.3 RI.K.10</p> <p>Language Arts W.K.2 W.K.5 RI.K.3 SL.K.2 SL.K.5</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>